



RoundTable Structure Log

Date _____

What we did _____

How it turned out _____

Charting a course for next time _____

Date _____

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Team Chant or Cheer

A simple, yet effective, team cheer is to have teams pick two adjectives that describe their team and then repeat one word three times and end with the other. For example, “Incredible, Incredible, Incredible, Great! Another simple cheer can be created if each person on the team selects an adjective to describe himself/herself that begins with the same letter as his/her name. The team then chants the adjectives and names to a simple clapping rhythm. Team Chants or Cheers are fun and do not require a large amount of time. They give participants with musical or rhythmical talent an opportunity to shine.

Steps

1. The leader presents criteria of chant or cheer.
2. Teams create their chant or cheer.
3. Teams present their chant or cheer.



Variations

- If the participants are comfortable with a simple chant or cheer, the task can become more creative with team poems, raps, or songs.
- Have the staff teach their adjective chants to students and use them to celebrate performances at a talent show or concert.

Hints

- Keep the task simple to start with. Some adults are reluctant to participate if they think they'll look silly.
- Model a cheer or chant.
- If people are shy about presenting their cheer, have all of the teams present at the same time.
- Provide an activity where the cheer can be used to celebrate right away.

Principles



Positive Interdependence

Everyone on the team must be able to present the chant or cheer. This requires that everyone knows the words and has practiced the timing.



Individual Accountability

There is a public performance for the team.



Equal Participation

Participation in creating the chant or cheer may not be equal, but there is equal participation in the presentation.

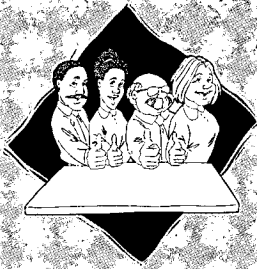


Simultaneous Interaction

All of the teams are creating and practicing their cheers or chants at one time.

Team Chant or Cheer

[illegible]



Team Chant or Cheer Structure Log

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Team Interview

The leader announces a topic, such as a personal history, a teachable moment, or an amusing misunderstanding. Time is provided for everyone to think about how he/she will respond to the topic and jot down interview questions he/she might ask teammates. The first participant in each group stands up. He/she is the first interviewee. Teammates ask the interviewee questions to explore the topic. After the first team member is interviewed, he/she sits down, and the person to the left stands up and becomes the interviewee. The team interviews continue until all team members have been interviewed.

Steps

1. The leader announces a topic.
2. Think time is given.
3. Participants interview first teammate.
4. Remaining teammates are interviewed.



Variations

- Begin the interview process by having each person make a one minute statement about the topic. Questions can then be used to clarify and explore the topic further. For example, each person could be asked to present a One Minute History to share his/her background in education.
- Team Interview is a powerful structure. It can be used to interview team members about professional practice or to inform decision making.

Hints

- Build in a right to pass on answering questions.
- Control the amount of time given for each interview so that all of the 1's finish together, etc.
- Provide a question and answer sheet as a template. This helps individuals organize their thoughts and allows the leader to monitor their progress.

Principles



Positive Interdependence

Everyone has an opportunity to be both the interviewer and the interviewee.



Individual Accountability

There is a public performance required in answering team-mates' questions.



Equal Participation

Each person is interviewed. Equal participation can be built into questioning by having each person ask a question in turn.



Simultaneous Interaction

In each team, twenty five-per-cent of the people are being interviewed and twenty-five per-cent are asking a question at one time.

Team Interview



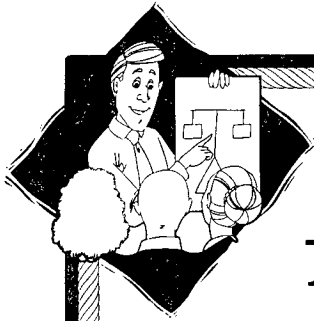
Idea Starters for

Team Interview

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- A Teachable Moment
- A Joyful Experience
- A Daring Adventure
- A Good Decision
- A Funny Mistake
- A Favorite Place
- An Unexpected Surprise
- A Secret Wish
- A Problem Solved
- An Outstanding Lesson
- A Defining Moment
- A Personal History
- An Influential Mentor
- A Productive Disagreement
- An Amusing Misunderstanding
- A Meaningful Failure
- A Great Lesson
- A Tough Decision
- An Unanswered Question
- A Topic for Research



Recording Sheet for Team Interview

Record the questions you have for each teammate and important points you hear from him/her.

1 Questions

Important Points

2 Questions

Important Points

3 Questions

Important Points

4 Questions

Important Points



Team Interview Structure Log

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How it turned out _____

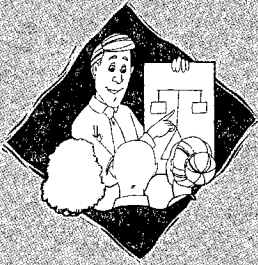
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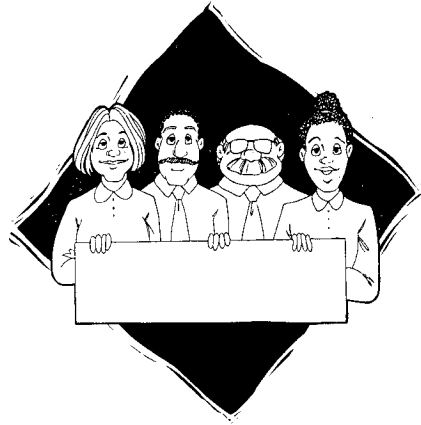
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Team Statements

The leader provides a topic related to the meeting. For example, “A team is....”; “The most important skill our students can develop is....”; or “Equity means....” Participants have 30 seconds to think before writing an individual answer. They then pair with a partner in their team, discuss the topic, and synthesize and record their ideas. The two pairs in the team then compare statements. They synthesize their ideas to create a team statement that captures the essence of what was expressed in both of the pair statements. Teams share their statements with the entire group.

Steps

- 1. The leader presents topic.**
- 2. Think time is given and individuals write.**
- 3. Pair and share with partner.**
- 4. Synthesis of ideas with partner.**
- 5. Pairs compare.**
- 6. Synthesis of ideas with team.**



Variations

- Teams may be asked to pair, share, and synthesize their ideas with another team.
- Team Statements can be posted and referred to throughout the meeting or viewed using a Gallery Tour.
- Talking Chips or Turn Toss can be used to ensure more equal participation during the discussion and synthesis of ideas.

Hints

- Make sure that topics used for Team Statements are connected to the main purpose of the meeting and rich enough to contain many different perspectives.
- Large sheets of chart paper can be used for teams to write out their statement. These can then be posted around the room.
- Overhead transparencies can be cut into strips so that each team can write their Team Statement and place it on the overhead. This way the contributions of many teams can be seen at once.

Principles



Positive Interdependence

The team statement must incorporate the ideas of all the individual statements.



Individual Accountability

Each person creates his/her own individual statement.



Equal Participation

Each person writes his/her own statement and is involved in the discussion and synthesis of ideas.



Simultaneous Interaction

One hundred percent of participants create an individual statement. Fifty percent of participants are talking during the pair discussion. Twenty-five percent are talking as they work toward the synthesis of a Team Statement.

Team Statements



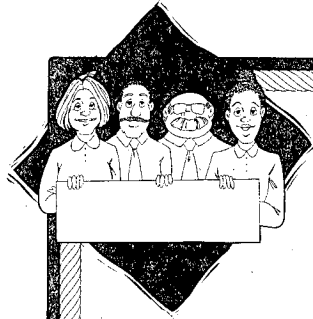
Idea Starters for

Team Statements

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- We believe....
- A team is....
- Equity means....
- Trustworthiness involves....
- Diversity makes us stronger because....
- Important leadership qualities include....
- Our students know we care because....
- We're proud of....
- Relationships are important because....
- We model democracy by....
- We model environmental sustainability by....
- We can support one another by....
- Our school is unique because....
- We want our graduates to be....
- We communicate with parents by....
- We want our school's legacy to be....
- The most important skill our students can develop is....
- An effective school system is like a....
- We can make our school district world-class by....
- As learners we must....
- Everyone can lead by....



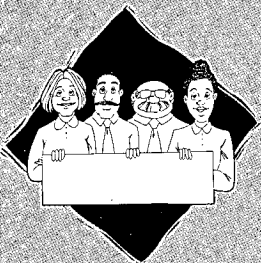
Team Statements Recording Sheet

Record your statement, your pair statement, and your team statement.

Personal Statement _____

Pair Statement _____

Team Statement _____



Team Statements Structure Log

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How it turned out _____

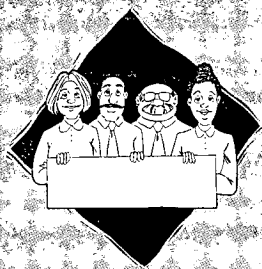
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Team Window

The leader provides the team with a topic. For teambuilding this could be something as simple as having participants share their favorite movie. The first person states one of his/her favorite movies. Teammates raise their hands to indicate if the movie is a favorite of theirs as well. The first person records the name of the movie in the appropriate window pane: under One of Us, Two of Us, Three of Us, or All of Us. The marker is handed to the second person who states one of his/her favorite movies and the process repeats itself. Team members find out what they have in common and where their interests differ.

Steps

1. Each team draws (or is provided with) a Team Window on a large sheet of paper. (A Team Window for a team of four contains spaces marked 1, 2, 3, and All. See samples on page 3.42.)
2. The leader provides the team with a topic. (What are your favorite afterschool activities? Who are your favorite actors?)
3. Teammate 1 names something true of himself/herself.
4. The other teammates each put a thumb up if it is true of them also.
5. Teammate 1 records the item in the appropriate part of the Team Window. (In space 1 if it is true of one teammate; in space 2 if it is true of two teammates...)
6. Steps 3, 4, and 5 are repeated for each teammate in turn.



Variations

- Team Window can be used in professional development to identify commonly used instructional or assessment strategies.
- The Team Window can be drawn collaboratively:

*Person 1 draws the outer square.
Person 2 draws the inner square.
Person 3 draws the dividing lines.
Person 4 labels the window panes.*

- Teams can display their Team Windows in a Gallery Tour.
- Thumbs up or down can be used to indicate agreement.

Hints

- Provide a sample of the Team Window organizer so that teams can draw it quickly.
- Have teams celebrate the things they have in common with a Team Cheer.
- Team Windows can easily be modified for teams of three or five.

Principles



Positive Interdependence

Each participant depends on the others to share their ideas so that commonalities can be recorded.



Individual Accountability

Each participant must publicly state his/her ideas and indicate agreement with the ideas of others.



Equal Participation

Everyone has an equal opportunity to express and record ideas.



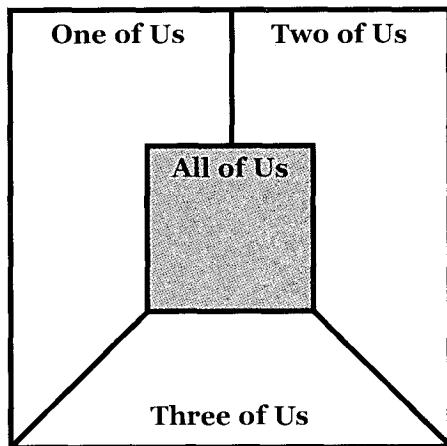
Simultaneous Interaction

Twenty-five percent of people are adding an idea in each round. Seventy-five percent of people are indicating if the idea appeals to them.

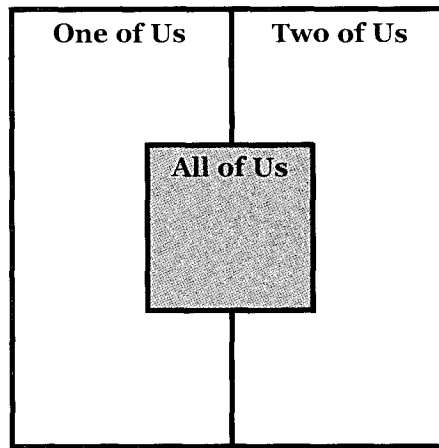
Team Window



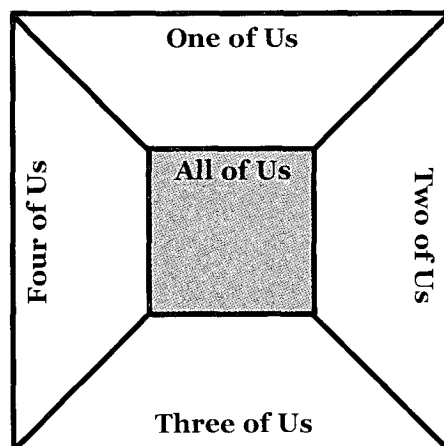
Team Window Examples



For Teams of Four



For Teams of Three

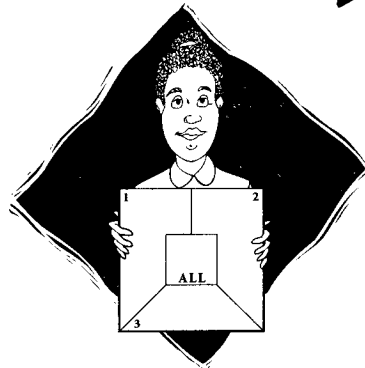


For Teams of Five

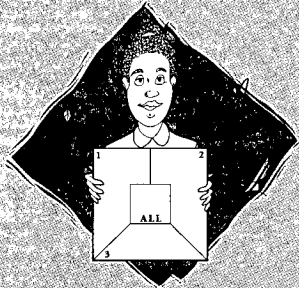


Idea Starters for

Team Window



- Favorite TV Shows
- Favorite Pets
- Favorite Wild Animals
- Favorite Season
- Favorite Holidays
- Favorite Restaurants
- Favorite Assignments for Students
- Favorite Curriculum Themes
- Favorite Resources
- Favorite Sports
- Favorite Music
- Favorite Comfort Foods
- Favorite Movies
- Favorite Books
- Favorite Instructional Strategies
- Favorite Places on Earth
- Favorite Actors/Actresses
- Favorite Desserts
- Favorite Cars
- Favorite Comics



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